

Mississippi Early Childhood Development Coalition Peer Conference Presentation on Family-Driven Practice: Pre-and Post-Test Results

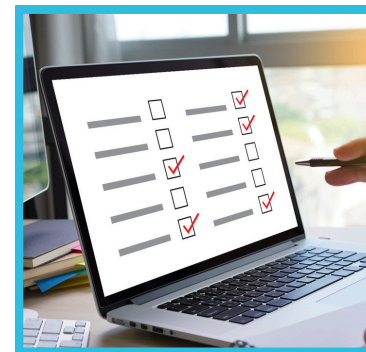


Background • • • • •

On May 29, 2025, members of the Mississippi Early Childhood Development Coalition presented at the Mississippi Peer Conference in Jackson about family-driven practice in their coalition.

Attendees were asked to complete pre- and post-tests with answers that could be linked by a secret identifying code. Of the nine attendees who completed pre- or post-tests, six provided codes so that their pre- and post-test responses could be linked.

Of the six attendees whose responses could be linked, three were parent peer supporters, two were health care providers, and one was an educator.



Results • • • • •

All of these six respondents' definitions of "family-driven practice" changed after the presentation, the most common difference being the addition of families being involved in decisions not only about their own children's services but in decisions around policies and processes.

When asked about what project phase it is best to engage in family-driven practice, there were no differences between pre- and post-test results. All respondents indicated that it is best to engage in family-driven practice during all project phases.

Two-thirds of the respondents' family-driven practice goals changed after the training, the most common change being the addition of more active language around the utilization and implementation of family-driven practices.

Two-thirds of the respondents noted different challenges around meeting their goals after the training. The most common change was shifting focus from challenges around family characteristics (i.e., family openness, family being negative, willingness of family) to broader system challenges (i.e., overcoming barriers to stigmas, connecting families with resources, provider buy-in).

Half of the respondents noted different ways they could address these challenges after the training. Responses from the pre-tests included improving time management skills, letting families help address challenges, and being more open with families. Responses on the corresponding post-tests included proactive behaviors such as building relationships with authority figures to break down barriers and sharing more resources with families.

Half of the respondents indicated that they felt more confident about embracing family-driven practice in their daily life after the training. The respondent with the most growth noted they felt fairly confident before the training and extremely confident afterward. Two respondents reported feeling very confident before the training and extremely confident afterward. One felt very confident both before and after the training, and two felt extremely confident both before and after the training.

