

ACRONYMS ASSOCIATED WITH EARLY CHILDHOOD WORK

| Acronym | Full Name | Affiliation | Website |
|-------------------------------|--|----------------------|---|
| National & General | | | |
| AAIMH | Alliance for the Advancement of Infant Mental Health | | https://www.allianceaimh.org/ |
| ABA | Applied Behavior Analysis | | |
| ACEs | Adverse Childhood Experiences | | |
| ACF | Administration for Children and Families | | |
| ADD | Attention Deficit Disorder | | |
| ADHD | Attention Deficit Hyperactivity Disorder | | |
| AMCHP | Association of Maternal & Child Health Programs | | https://amchp.org/ |
| ARP | American Rescue Plan | | |
| ASL | American Sign Language | | |
| ASQ | Ages and Stages Questionnaire | | |
| AU | Autism | | |
| B-5 | Birth to Five Years | | |
| BIA | Bureau of Indian Affairs | | |
| BIP | Behavioral Intervention Plan | | |
| CACFP | Child and Adult Food Care Program | | |
| CBCAP | Community Based Child Abuse Prevention | | |
| CCBHC | Certified Community Behavioral Health Clinics | initiative of SAMHSA | https://www.samhsa.gov/certified-community-behavioral-health-clinics |
| CCDBG | Child Care and Development Block Grant | | |
| CCDF | Child Care Development Fund | | |
| CDA | Child Development Associate | | |
| CDC | Centers for Disease Control | | https://www.cdc.gov/ |
| CEU | Continuing Education Units | | |
| CHELLO | Child Home Early Language and Literacy Observation | | |
| CHIP | Children's Health Insurance Program | | |
| CI | Collective Impact | | https://collectiveimpactforum.org/ |
| CIT | Community Inclusion Team | | |
| CLASS | Classroom Assessment Scoring System | | |
| CRC | Career Readiness Certificate | | |
| CSPD | Comprehensive Systems of Personnel Development | | |
| CTE | Career and Technical Education | | |
| DAP | Developmentally Appropriate Practice | | |

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|---------|--|-------------------|---|
| DB | Deaf-Blindness | | |
| DD | Developmental Disability | | |
| DEI | diversity, equity, & inclusion | | https://www.oidi.msstate.edu/ |
| DSM-IV | Diagnostic and Statistical Manual IV | | |
| EC | Early Childhood | | |
| ECCE | Early Childhood Care and Education | | |
| ECE | Early Childhood Education | | |
| ECHO | Extension for Community Healthcare Outcomes | | https://projectecho.unm.edu/ |
| EI | Early Intervention | | |
| ELG | Early Learning Guidelines | | |
| ELS | Early Learning Standards | | |
| FE | Family Engagement | | |
| FERPA | Family Education Rights and Privacy Act | | |
| FPL | Federal Poverty Level | | |
| ESSER | Elementary and Secondary School Emergency Relief | | |
| FY | Fiscal Year | | |
| FFY | Federal Fiscal Year | | |
| FQHC | Federally Qualified Health Centers | | |
| HBCUs | Historically Black Colleges and Universities | | |
| HRSA | Health Resources & Systems Administration | funded MST | https://mchb.hrsa.gov/ |
| HSPS | Head Start Performance Standards | | |
| IDEA | Individuals with Disabilities Education Act | | |
| IECMH-C | Infant/Early Childhood Mental Health Consultation | | |
| IEE | Individual Education Evaluation | | |
| IEP | Individual Education Program | | |
| IFSP | Individual Family Service Plan | | |
| IHCP | Individualized Health Care Plan | | |
| ITCS | Information Technology and Communications Services | | |
| ISP | Individual Success Plan | | |
| KRA | Kindergarten Readiness Assessment | | |
| LD | Learning Disability | | |
| LMS | Learning Management System | | |
| LTSAE | Learn the Signs. Act Early. | initiative of CDC | https://www.cdc.gov/ncbddd/actearly/index.html |

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| MIECHV | Maternal Infant & Early Childhood Home Visiting | initiative of AMCHP, funds HFM | https://mchb.hrsa.gov/programs-impact/programs/home-visiting/maternal-infant-early-childhood-home-visiting-miechv-program |
| NACCA | National Child Care Association | | |
| NAEP | National Association of Educational Progress | | |
| NAEYC | National Association for the Education of Young Children | | https://www.naeyc.org/ |
| NASBE | National Association of State Boards of Education | | |
| NASDE | National Association of State Directors of Special Education | | |
| NCES | National Center for Education Statistics | | |
| NIEER | National Institute for Early Education Research | | https://nieer.org/ |
| OCC | Office of Child Care | | |
| OHS | Office of Head Start | | |
| OT | Occupational Therapy | | |
| Part B Special Education | School-Aged Children | | |
| Part C Special Education | Birth to Two Years Old | | |
| PD | Professional Development | | |
| PHI | Personal Health Information | | |
| PPEP | Program Performance Evaluation Plan | | |
| PL | Professional Learning | | |
| PM | Pyramid Model | | |
| QPR | Quality Progress Report | | |
| QSS | Quality Support System | | |
| REI | Racial Equity & Inclusion | | https://collectiveimpactforum.org/resource/racial-equity-toolkit/ |
| RFP | Request for Proposals | | |
| ROI | Return on Investment | | https://heckmanequation.org/ |
| SEL | Social Emotional Learning | | |
| SNAP | Supplemental Nutrition Assistance Program | | |
| SP | Strategic Plan | | |

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| STEM | Science, Technology, Engineering and Mathematics | | |
| SY | School Year | | |
| TA | Technical Assistance | | |
| TANF | Temporary Assistance for Needy Families | | |
| TPITOS | Teaching Pyramid Infant-Toddler Observation Scale | | |
| TPOT | Teaching Pyramid Observation Tool | | |
| WELS | Web-based Early Learning System | | |
| WIC | Women Infants and Children | | |