Mississippi Thrive! Findings

A PARTNER Highlights Report - January 2022



In August 2021, a PARTNER survey distributed by the Help Me Grow National Center, in partnership with Visible Network Labs and on behalf of the Child Health & Development Project: Mississippi Thrive! and Mississippi Families for Kids, was sent to 105 early childhood system leaders with a 68% response rate. This analysis gives understanding around how Mississippi's early childhood network functions and can help leaders, members, funders, and other stakeholders identify ideas for continuously improving the ways that partners work together to achieve common goals, build and leverage relationships and identify gaps that can be strengthened.

Stakeholders' Perceptions of What Families Need Most

What do respondents perceive as the highest need for Mississippi's families as a result of Mississippi's collective early childhood work? (n=68)

Access to an affordable, highquality early education



Early access to health care



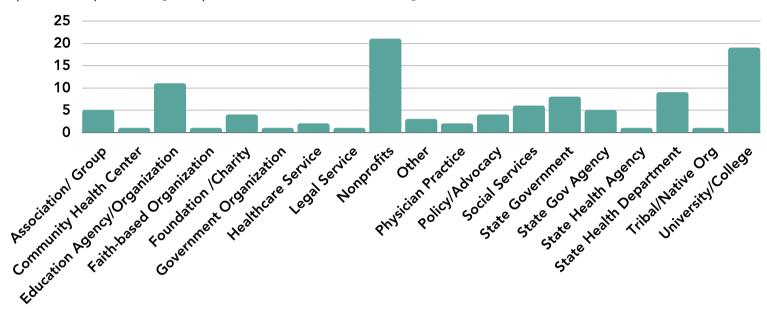
Equitable access to a coordinated early childhood system that is easy to navigate



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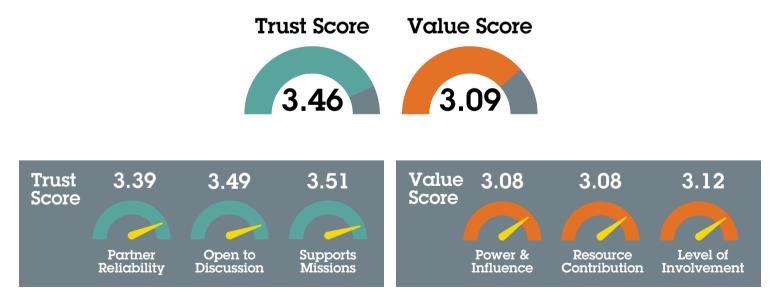
Network Diversity

The network of early childhood system leaders (respondents) has a diverse membership, with most partners representing nonprofits, universities, and colleges.



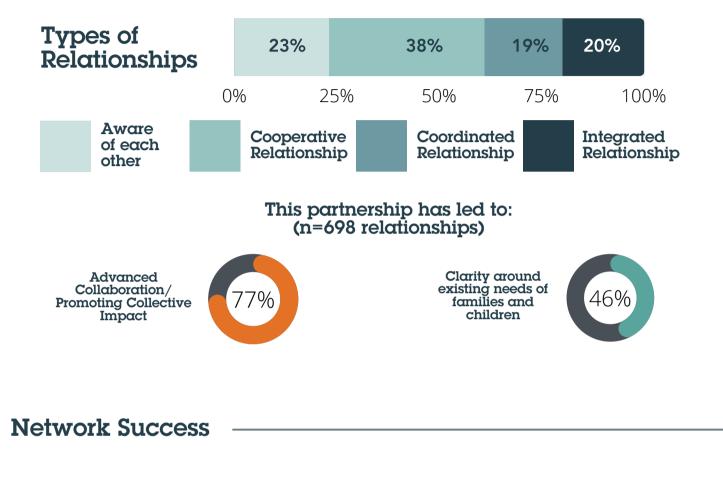
Relationships Today

The following charts show all members' averaged perceptions of relational partners along three dimensions of value and three dimensions of trust. The network has a trust score of 3.46 out of 4, which is above the healthy network threshold of 3. The value score is 3.09 out of 4, slightly lower than Trust. Scores above 3 are considered good. Perceptions of value and trust are critical to building a network.



Intensity of Interaction

Network relationships range on a spectrum from awareness to cooperative, then coordinated and fully integrated partnerships. 38% of relationships are cooperative, meaning they exchange information, attend meetings together, and share resources (n=1077 relationships).



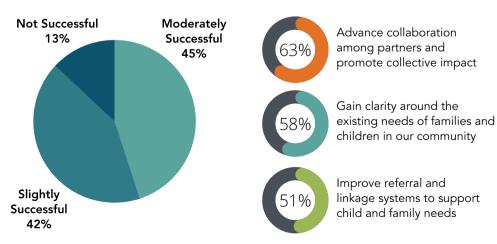
What are the top three

to be successful at

achieving? (n=67)

goals we are most likely

How successful has the early childhood system been in meeting the needs of families? (n=69)



How do respondents define success for Mississippi's early childhood system? (n=42)

- Comprehensive, affordable, quality early education
- An efficient, comprehensive, accessible, and navigable system
- Healthy, happy, thriving children & families

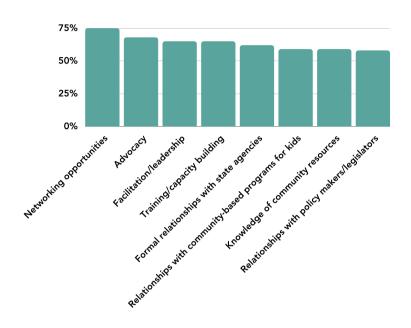
selecting quality funding resources also partners needs promote network mississippi improve network mississippi access ommon successful felt participants answer goals need advance families early goal among system childhood health write around norund children likely achieved the percent critical least care collective devicement

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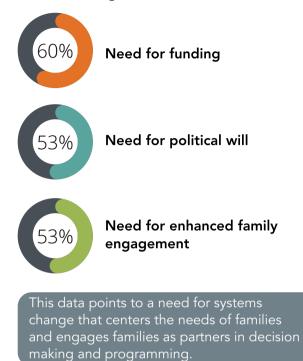
Resources Contributed within the Early Childhood System

What do respondents contribute to Mississippi's early childhood system?

When asked for the most important resource they contribute, partners most commonly stated direct services to children and families (23%) and advocacy (22%).



What do respondents perceive as the biggest barriers to achieving the most critical goals of Mississippi's early childhood system?



Critical Goals within the Early Childhood System

What are the most critical goals of your community's early childhood system? (n=69)



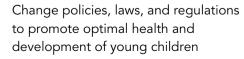
Advance collaboration among partners and promote collective impact



Improve referral and linkage systems to support child and family needs



Improve child health outcomes





Improve school readiness



Advance political will around early childhood and promote investment among policy makers



Reduce health disparities



Improve systematic coordination and alignment across sectors

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